

City of Pleasanton
Community Services Department

Environmental Education Program Guide 2011-2012

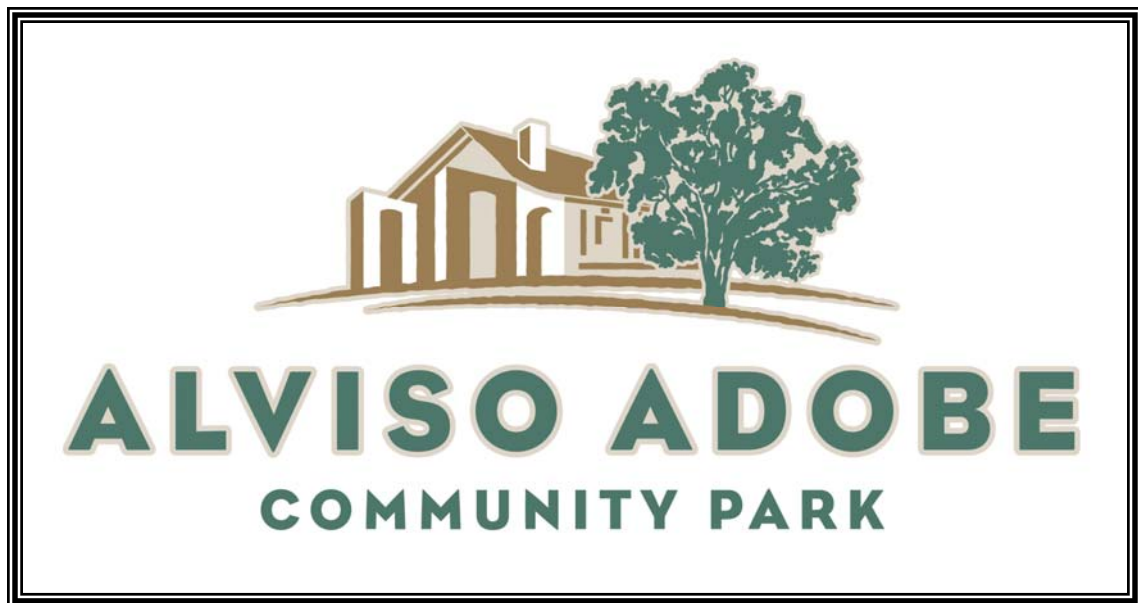


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Welcome!

The City of Pleasanton's Environmental Education Team are pleased to offer a wide assortment of hands-on programming opportunities specializing in Agriculture, the Native American and Californio cultures and Meadowlark Dairy Operations right here in Pleasanton!

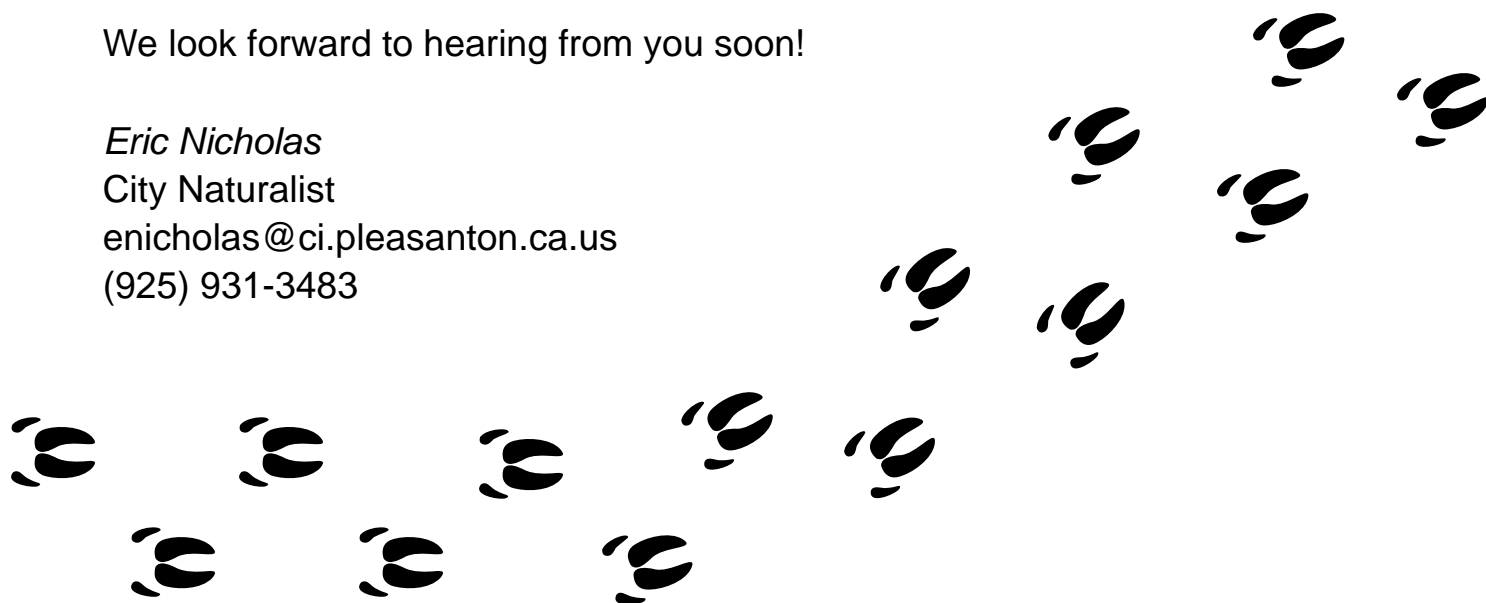
In addition to the numerous programs offered at the Alviso Adobe Community Park, we also offer one-hour *in-class*, Life and Physical Science presentations. These workshops cover all aspects of the Earth's ecosystems.

You may wish to follow an in-class presentation with a one or two hour field trip to Augustin Bernal Park, the Arroyo del Valle, Bernal Creek Detention Ponds or Kottinger Creek Restoration Site. These trips include hands-on activities involving life cycles, food chains, biodiversity and adaptations for the Life Science presentation. The Native American program also identifies and discusses the utilization of plants, animals and minerals in the local environment by the Ohlone people.

All of our programs meet the State Curriculum Grade Level History-Social Science or Science Standards, and each program is specifically geared to the grade level of your individual group.

We look forward to hearing from you soon!

Eric Nicholas
City Naturalist
enicholas@ci.pleasanton.ca.us
(925) 931-3483



Meet the Environmental Education Team!



Eric Nicholas joined the City of Pleasanton as the City's Naturalist in 2008. Eric began his career as a river raft guide and volunteer on a variety of Native American Reservations. He has presented natural and cultural history programs for school children and the public while working on staff with the East Bay Regional Parks District. Eric has a passion for learning, especially in the areas of nature and cultural history. Eric oversees the Alviso Adobe facility and programs and the Environmental Education Program. In his free time, Eric enjoys being in nature and spending time with his family.

Stephanie Carman joined the Alviso Adobe team in January 2011 and provides administrative support for the Alviso Adobe facility and programs. Stephanie has a degree in Anthropology and focused her education on human skeletal anatomy and primate studies. She conducted research with the Jane Goodall Foundation and was one of the first to study primate behavior in a zoo setting. Stephanie has two daughters in elementary school in Pleasanton and donates her time to the PTA and Open Heart Kitchen. Stephanie's favorite part of working at Alviso Adobe is that she learns new and fascinating things every day!



Julie Kahrnoff joined the Alviso Adobe team as a Naturalist Assistant in January 2011. In 2010 she graduated from the University of California Santa Barbara with a degree in Environmental Studies and Psychology. With her passion for the environment, Julie has worked as an interpreter for the Don Edwards San Francisco Bay National Wildlife Refuge. She enjoys hiking, stand up paddle boarding, and volunteering at the San Francisco Zoo. If she's not in the office creating exciting new programs for the City of Pleasanton, you can find her out in the native garden!

Megan Kummer joined the Alviso Adobe team as a Naturalist Assistant in October 2010. She graduated from San Jose State University last year with a B.A. in History. While at SJSU, Megan developed a particular interest in Public History and interpretation, which led her to her current position. Megan comes from a family of teachers and enjoys sharing her knowledge of past cultures and customs with children. She spends as much time as possible visiting museums, white water rafting, and reading fantastic books.



Contact Information

Alviso Adobe Community Park

3465 Old Foothill Road—Pleasanton

Facility Hours: Wednesday-Sunday 10:00am—4:00pm

(925) 931-3479

Eric Nicholas, City Naturalist

(925) 931-3483

enicholas@ci.pleasanton.ca.us

Stephanie Carman, Administrative Assistant

(925) 931-3485

scaraman@ci.pleasanton.ca.us

Julie Kahrnoff, Assistant Naturalist

(925) 931-3479

jkahrnoff@ci.pleasanton.ca.us

Megan Kummer, Assistant Naturalist

(925) 931-3479

mkummer@ci.pleasanton.ca.us



About this Guide

This guide presents Adobe Pioneer and Young Explorer Programs. Within each section, the guide is formatted by grade and color coded by subject. The Adobe Pioneer Programs are held at the Alviso Adobe Community Park on Thursdays and Fridays. These programs will have an emphasis on cultural history and agriculture throughout the Valley. As always, we will be looking at the connections between various cultures and the natural world. The Young Explorer Programs consist of either classroom visits or fieldtrips to the parks, creeks and trails in and around Pleasanton. Subject matter focuses on natural and physical science, except for Native Ways fieldtrips, which focus on the Ohlone people's relationship with various habitats.

Program Subject Key

Program titles will appear in the color of the subject into which they fit:

Cultural History

Natural Science

Biology

Physical Science

Bio-Niches

Pleasanton Park Fieldtrips

Registration

To register for a program, complete the Registration Request Form, on the last page of this Guide, and submit with payment to the Alviso Adobe Community Park Office. Once the Registration Request Form has been received, staff will process the form in the order in which it was received. A confirmation letter will be sent with Field Trip Release/Waiver Forms, which must be completed for each student and turned in on the date of the program.

Adobe Pioneer Programs

All of the Adobe Pioneer Programs are held at the Alviso Adobe Community Park on Thursdays and Fridays. These programs will have an emphasis on cultural history and agriculture throughout the Valley. As always, we will be looking at the connections between various cultures and the natural world.

Kindergarten and First Grade



Butterfly Garden

Length of Program: 1 hour

Days offered: Thursday — Friday, Spring only

Students will gain valuable environmental field work using their hands and mind as they help develop butterfly habitats for the Alviso Adobe Community Park. In each session, they will assist in creating new butterfly garden patches at the Park, followed by lessons on the natural history of native butterfly populations. **Standards addressed: Science: K.2, K.4; 1.2, 1.4**

Arthropods in the Garden

Length of Program: 1 hour

Days offered: Thursday — Friday, Fall and Spring only

Learn all about arthropods and the world they inhabit. Students will gain an understanding of what arthropods are and how they affect the habitats they live in. By walking through the gardens, students will be able to develop and ask questions about the relationships between arthropods, humans and the environment. **Standards addressed: Science: K.2, K.4; 1.2, 1.4**

How about our Habitat?

Length of Program: 1 hour

Days offered: Thursday — Friday, School Year

In this program students will take an extensive look at the various of habitats that exist in and around the Alviso Adobe Community Park. We will conduct a field study of the flora and fauna in the various habitats that make up the park's biodiversity. Students will enjoy a fascinating day of science they learn how humans and the local environment relate to one another. **Standards addressed: Science: K.2, K.4; 1.2, 1.4**

Second Grade

Digging Pleasanton!

Length of Program: 2 hours

Days offered: Thursday — Friday, Spring only

This field archaeology program introduces students to the history of the world right under their own two feet! They will use the methods and tools of professional archaeologists to excavate material remains of the Alviso Adobe Community Park's past. This program will allow classes to be a part of the ongoing research in the history of the area. **Standards addressed: Science: 2.3**



Second Grade

Arthropods in the Garden

Length of Program: 2 hours

Days offered: Thursday — Friday, Fall and Spring only

Stroll through the gardens and learn about the beneficial and harmful relationships between humans and insects. Students will learn to identify species in the field, and find out about historic agriculture encounters between humans and insects. **Standards addressed: Science: 2.2, 2.4.**



Third Grade



Adobe Chores

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

Students will use traditional methods to understand the daily chores used to operate the rancho. Activities may include tending gardens, playing games from the past or studying food production. Students will learn about

the rancho system and how it was a part of the Californio society. **Standards addressed: History-Social Science: 3.3**

Fall Focus: Food Production

Winter Focus: Candle Making & Cow uses

Spring Focus: Sowing the fields

Time Travelers

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

Travel along the timeline of the Alviso Adobe Community Park's history to see how people once lived. Through activities that focus on clothing, tools, and food, students will explore the life and ways of the Ohlone, Californios, early American settlers, American agriculturalists, and those who lived and worked in the Amador Valley. This program includes a brief guided tour of the entire park with hands-on activities. **Standards addressed: History-Social Science: 3.2, 3.3**

Fall Focus: Food Production

Winter Focus: Games of Yesteryear

Spring Focus: Garden Chores



Third Grade

Native Ways

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

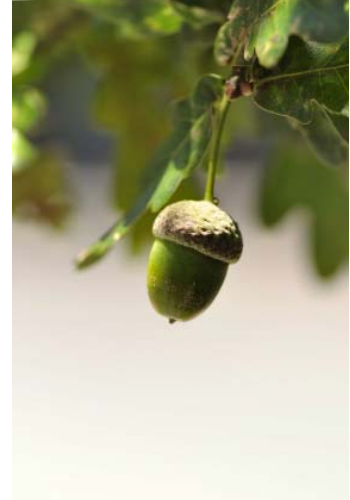
This hands-on program teaches students the material culture of the Ohlone. Students will gain an understanding of Ohlone life by actively re-creating the crafts, tools and skills used in the past. Students will also learn about native flora and fauna that the Ohlone utilized within their culture. **Standards**

addressed: History-Social Science: 3.2

Fall Focus: Acorn Harvest

Winter Focus: Toys and Games

Spring Focus: Plant uses



Fourth Grade



Adobe Chores

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

Students will use traditional methods to understand the daily chores used to operate the rancho. Activities can include tending the gardens, weaving or making adobe bricks. Students will learn about the rancho system and how it was a part of the California society.

Standards addressed: History-Social Science: 4.2.

Fall Focus: The Healing Garden

Winter Focus: Weaving Loom

Spring Focus: Adobe Brick Making

Time Travelers

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

Students will travel along the timeline of the Alviso Adobe Community Park's history to see how people once lived. Through activities that focus on clothing, tools, and food, students will explore the life and ways of the Ohlone, Californios, early American settlers, American agriculturalists, and those who lived and worked in the Amador Valley. This program includes a brief guided tour of the entire park with hands-on activities. **Standards**

addressed: History-Social Science: 4.2, 4.4

Fall Focus: Seed Bank

Winter Focus: The Work of Children

Spring Focus: Dairy Chores



Fourth Grade



Native Ways

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

This hands-on program teaches students the material culture of the Ohlone. Students will gain an understanding of Ohlone life by actively re-creating the crafts, tools and skills used in the past. Students will also learn about native flora and fauna that the Ohlone utilized within their culture. **Standards**

addressed: History-Social Science: 4.2.

Fall Focus: Plant Harvest

Winter Focus: Hunting & Tracking

Spring Focus: Medicinal Landscape

Fifth Grade

Time Travelers

Length of Program: 2 hours

Days offered: Thursday — Friday, School Year

Travel along the timeline of the Alviso Adobe Community Park's history to see how people once lived. Through activities that focus on clothing, tools, and food, we will explore the life and ways of the Ohlone, Californios, early American settlers, American agriculturalists, and those who lived and worked in the Amador Valley. This program includes a brief guided tour of the entire park with hands-on activities. **Standards**

addressed: History-Social Science: 5.3, 5.8.

Fall Focus: Medicinal Harvest

Winter Focus: The Changing Landscape

Spring Focus: Gender Roles



All Grades



Plant Impact

Length of Program: 1 or 2 hours

Days offered: Thursday — Friday, School Year

What do plants have to do with history? How do they fit into our understanding of the past? Find out through an in-depth encounter with plants that have left their mark throughout Pleasanton, California and the World we all share. Activities will show how plants were used in nutrition, cuisine, technology, and medicine. End the plant encounter by examining how plants continue to shape our lives today.

Standards addressed: History-Social Science: 1.2; 3.2; Science: K.2; 1.2; 3.3; 4.2; 6.6.

Young Explorer Programs

Young Explorers programs consist of either classroom visits or fieldtrips to the parks, creeks and trails in and around Pleasanton. Subject matter focuses on natural and physical science, except for Native Ways fieldtrips, which focus on the Ohlone people's relationship with various habitats.

Kindergarten, First and Second Grades

Arthropods to Know and Love

Length of Program: 1 hour, in-class
Date offered: Thursdays, School Year

This program is an in-depth look into the world of some of the most unique creatures on the planet. Students will look at the different kinds of arthropods and their roles in the world around us. They will learn many amazing arthropod facts through an up-close encounter with displays and live critters.

Standards addressed: Science: K.2, K.4; 1.2, 1.4; 2.2, 2.4.



All Kinds of Animals

Length of Program: 1 hour, in-class
Date offered: Thursdays, School Year

Students will learn about various types of animals as they explore the differences between the many types of life that share the Earth. Hands-on activities will be the key as they learn about animal dentition, sensory awareness and methods employed by species in a diverse array of habitats. **Standards addressed: Science: K.2, K.4; 1.2, 1.4; 2.2, 2.4.**

Reptiles & Amphibians...Alive!

Length of Program: 1 hour, in-class
Date offered: Thursdays, School Year

Students will explore the world of reptiles and amphibians, two very different groups of animals. Students will look into the diverse habitats that these animals live in, and learn how they cope with the challenges of life through the use of camouflage, locomotion, and numerous other methods of adaptation. Subject matter will be taught with live representation from these two groups of creatures. **Standards addressed: Science: K.2, K.4; 1.2, 1.4; 2.2, 2.4.**



Kindergarten, First and Second Grades

A Pond in the Classroom

Length of Program: 1 hour, in-class

Date offered: Thursdays, School Year

In this program, the pond comes to the students! Discover what makes a pond such a special place. Learn about pond life and how the pond is not only beneficial for the organisms that live in the pond, but for many other habitat communities as well. Students will look at predation, adaptation and the consequences of pollution in these unique locations as they view pond-life up close. **Standards addressed: Science: K.2, K.4; 1.2, 1.4; 2.2, 2.4.**



Third and Fourth Grades

Native Ways

Length of Program: 1 or 2 hours

Date offered : Thursdays, See the field trip section

An in-class visit that can be used in conjunction with a visit to any field trip site (Arroyo del Valle, Augustin Bernal, Kottinger Park, Bernal Community Park) to describe the native ways of the Ohlone. **Standards addressed: History-Social Science: 3.2; 4.2.**

Second through Fifth Grades

Expanding Our Universe

Length of Program: 1 hour, in-class

Date offered: Thursdays, School Year

This program is designed to introduce students to a wide variety of subject matter, which can include topics such as astronomy, geology, water cycles or animal adaptations. Students will conduct an in-depth study of the natural and physical world from its earliest known beginnings to the possibilities of the future. Students employ various scientific fields to develop and ask questions about the world around us. Curriculum will be suited to teacher's individual preference. **Standards addressed: Science: 3.1, 3.3, 3.4; 5.5**



Pleasanton Park Field Trips

Pleasanton Park Field trips provide nature experiences for students in their local parks. Program locations include: Arroyo del Valle, Augustin Bernal Park, Bernal Community Park, and Kottinger Creek. Program lengths vary from 1-2 hours.

First through Third Grades



Arroyo Adventures

Length of Program: 2 hours

Date offered: Thursdays, Fall and Spring only

While exploring the Arroyo del Valle, students will learn about the bio-diversity of plants and animals in riparian habitats. Learn how to track animals and find out what makes a healthy environment. Students will gain an understanding of the difference between native and invasive species, and how we impact creek systems. Students will also learn how they can do to protect the natural world around us.

Standards addressed: Science: 1.2, 1.4; 2.2, 2.4; 3.3, 3.5.

Augustin Bernal Park

Length of Program: 2 hours

Date offered: Thursdays, School Year

Students will travel through the forest with and learn about the wonderful diversity of plants and animals that live in this park. Using all of their senses, students will learn about tracking and plant uses from long ago to understand the natural world around them. Observe seasonal changes in the forest that tell the story under the canopy as it continues today, not only for its inhabitants, but also for our future.

Note: This field trip is also offered as an in-depth field study of Ohlone cultural ways. **Standards**

addressed: Science: 1.2, 1.4; 2.2, 2.4; 3.3, 3.5.



Pleasanton Park Field

First through Third Grades



Bernal Creek and Pond Explorations

Length of Program: 2 hours

Date offered: Thursdays, Spring only

Bring the class out for a trek across this exciting series of habitats. They will learn about how many animal and plant communities need each other's support for survival. Students will view various types of birds that live in these habitats and what sort of adaptations make it so they can find food and shelter right here in Pleasanton. See tadpoles, frogs and toads and discover what their part is in this great food-web that we all share. Searching for tracks, students will discover how important water is to all life...great and small. **Standards addressed: Science: 1.4; 2.2, 2.4; 3.3, 3.5.**

Kottinger Creek Exploration

Length of Program: 1 or 2 hours

Date offered: Thursdays, School Year

Explore one of the great success stories which we all can share...a restored creek! Students will hear about what happened to this local creek due to human impact; both positive and negative. They will search for signs of wildlife and learn why native plants are so important to the health of a habitat as they walk up the creek and back again. After the exploration is over, students will have an opportunity to visit with animals that are native to this newly re-created site! **Standards addressed: Science: 1.2, 1.4; 2.2, 2.4; 3.3, 3.5.**



City of Pleasanton Parks

Alviso Adobe Community Park

Pleasanton's Alviso Adobe Community Park is a unique historical resource that tells the story of California from its earliest human occupation, dating back to 3240 B.C. From its earliest recorded human habitation as a settlement of the native Ohlone people, to the days of the Spanish ranchos, to the turn of the century when it was home to one of California's first certified dairies, original portions of each historical period have been left intact or re-created.

In the early 1990's, the City of Pleasanton acquired the seven-acre park site from the De Silva Company through a park dedication requirement for the adjacent Laguna Oaks housing development. The project involved the restoration of the historic Alviso Adobe, one of the first buildings in the Amador Valley, State Historical Landmark No. 510. The building restoration goal was to match the appearance of the building during its period of most active use, at about 1920. The plan also included the re-creation of the Meadowlark Dairy, which occupied the site from 1919 to 1966, and the bunkhouse where the dairy workers lived.



Then.....

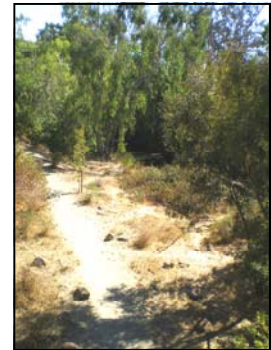


.....Now!

Arroyo del Valle

**Corner of Main Street and Vervais Avenue—
Main Street Green, 890 Main Street, Pleasanton**

Main Street Green Park is one of the parks in the downtown area and abuts the Arroyo del Valle. This waterway branches from Lake del Valle watershed in the Livermore hills. This creek used to be a significant tributary that supported a healthy steelhead population. The steelhead may be gone, but a wonderful wet land habitat has taken its place. A pleasant place for one to walk the trail, and to explore the interesting wildlife that still populates the area. Along this trail, visitors experience the unique wildlife that surrounds the area and also notice the historic buildings that populate the creek side.



Augustin Bernal Park

8200 Golden Eagle Way, Pleasanton

Augustin Bernal Park, the City of Pleasanton's 237-acre park, is located on the Pleasanton Ridge. The City park, and the adjacent park land of East Bay Regional Park District, provides an opportunity to appreciate magnificent views of the valley, enjoy a diverse array of native plant life and, with luck, see some of the birds and animals that call the Ridge home.

The park is named after Augustin Bernal, one of two brothers to receive a grant of land called Rancho el Valle de San Jose. Brothers Juan Pablo and Augustin Bernal were both sons of a Spanish soldier from the San Francisco Presidio. They were largely responsible for the earliest development of this town of ours called Pleasanton.

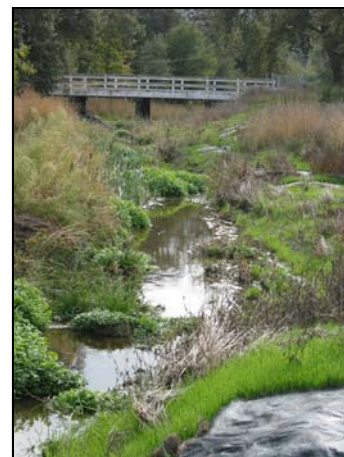
City of Pleasanton Parks

Bernal Community Park

7001 Pleasanton Avenue, Pleasanton

Bernal Avenue is named after Juan Pablo and Augustin Bernal, sons of a Spanish soldier from the San Francisco Presidio. The two brothers received a grant of land called Rancho el Valle de San Jose in the 1839 and were largely responsible for the earliest development of Pleasanton.

Juan Pablo Bernal was born in 1810 and died in 1878. Bernal was known as a quiet and reserved man. He served in the Mexican Army under General Castro. In the Mexican Army he fought during the war between Mexico and the United States to preserve the civil rights of Spanish Californians. He was active in requesting that California be annexed to the United States.



When Augustin's daughter married Joshua Neal, and Juan Pablo's daughter married John Kottinger, each new son-in-law received a large dowry of land from the original rancho property where they soon developed the town site. In 1849, Augustin Bernal, moved to Pleasanton to protect his holdings against intruding Americans. It was not until 1852 that Juan Pablo Bernal followed his daughter and son-in-law, John Kottinger to Pleasanton from his home in San Jose.

Kottinger Creek

1000 Kottinger Road, Pleasanton
(located within Kottinger Community Park)



John W. Kottinger, born in 1819 in Austria immigrated to the United States in 1846. From San Francisco he opened an English School at Pueblo de San Jose de Guadalupe. There in 1850 he met and married Maria Refugia Agosta Bernal, daughter of Juan Pablo Bernal. Kottinger received a dowry of 4,500 acres from massive Rancho el Valle de San Jose owned by the Bernal brothers. He at once began building a house which was completed in 1852. After his wife and family were settled in the new house he began construction of an adobe barn. In early California agriculture was almost unknown except for stock raising, so this is the business that John Kottinger ventured into on his ranch at the end of Spring Street.

In 1853, Kottinger became the Justice of the Peace for the Murray Township which coincided with the formation of Alameda County. Kottinger held court in his home and the prisoners were jailed in the corner of his adobe barn right alongside the animals. Although Kottinger retired from the judge's bench in 1870, he continued ranching until his death in 1892. Kottinger's legacy was that of the co-founder of the town we call Pleasanton. He wanted to name the developing town after the Civil War Major General Pleasonton, whom Kottinger admired. An error was made by the postal clerk in Washington D.C. who changed the spelling to Pleasanton.

He is also credited with saving the Bernal Land Grant – Rancho el Valle de San Jose. In 1852 the federal government passed the pre-emption law, making acreage within the boundaries of Spanish Land Grants available to applicants. The Bernal Rancho went from 64,000 acres to 48,000 acres. The Bernal Family had to protect and prevent themselves from losing any more acreage to these applicants. They had to decide what to do and the answer came from one of their son-in-laws, John W. Kottinger. Kottinger, with a legal background advised that half of the remaining land holdings be divided among the heirs to the Bernal lineage. By doing this, Kottinger assured himself control over the area and the ability to develop it into a formal city. Kottinger then sold lots to skilled tradesmen like Dr. Goucher, a blacksmith Jake Teeter, a carpenter William Whitner and the railroad right away to build up the downtown.

Program Fees

Pleasanton Unified School District Schools

A class is considered to be 25 students or less. If a class is larger than 25 students each additional student will be charged at a per student rate as listed below. 1 adult chaperone is required for every 12 children.

Visit to Alviso Adobe Community Park

\$50.00 per class

\$2.00 for each additional student over 25 students

Visit to Other Pleasanton Parks, or Classroom

\$60.00 per class

\$3.00 for each additional student over 25 students

Out of District Schools

A class is considered to be 25 students or less. If a class is larger than 25 students each additional student will be charged at a per student rate as listed below. 1 adult chaperone is required for every 12 children.

Visit to Alviso Adobe Community Park

\$100.00 per class

\$4.00 for each additional student over 25 students

Visit to Other Pleasanton Parks, or Classroom

\$125.00 per class

\$5.00 for each additional student over 25 students

Groups (Home Schooling, Scouts, Church, Non-profits)

Minimum Group Size is 8 participants, maximum is 25 participants. Groups will be charged for a minimum of 8 participants and each additional participant will be charged at a per person rate as listed below. 1 adult chaperone per every 8 children.

Pleasanton Groups

Visit to Alviso Adobe Community Park

\$25.00 per group of 8 participants

\$2.00 per each additional participant

Visit to Other Pleasanton Parks

\$30.00 per group of 8 participants

\$3.00 per each additional participant

Non-Pleasanton Groups

Visit to Alviso Adobe Community Park

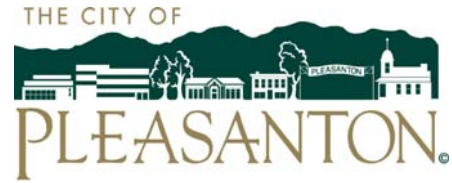
\$50.00 per group of 8 participants

\$4.00 per each additional participant

Visit to Other Pleasanton Parks

\$55.00 per group of 8 participants

\$5.00 per each additional participant



Registration Request Form

Main Contact/Teacher: _____ Contact Phone: _____

Name of School Group: _____

School/Contact Address: _____

Main Contact Email Address: _____

Grade Level: _____ Number of Students _____ # of Chaperones: _____

Name of Program Requested: _____

Select: In-Class Presentation (PUSD Only) Off-Site Visit: _____
Name of Location/Park

Program Dates Requested; list three choices in order of preference:
(Program offered on Thursdays and Fridays only.)

Program Time Requested; list three choices in order of preference:

Length of Program Requested: 1-Hour 2-Hour

Please refer to the City of Pleasanton Environmental Education Program Guide for program fees. Full payment is required at the time of booking and must be included with the Program Registration Request Form. **This request is not a confirmation of booking.** A separate confirmation will be mailed once full payment has been received, and a program date and time has been assigned by the City of Pleasanton.

Unless a program is cancelled by the City of Pleasanton, refunds and credits will not be issued. Programs will not be cancelled due to inclement weather, please plan accordingly.

A check in the amount of \$_____ is enclosed. Make check payable to: City of Pleasanton

VISA MASTERCARD Card Number _____ exp ____/____

Total Amount \$_____ Card Holder Signature _____

Return Registration Request Form along with Payment to:

City of Pleasanton
ATTN: Alviso Adobe Community Park
P.O. Box 520
Pleasanton, CA 94566